



# SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION





# Equitable Services for Private Schools



# CFSGA and Equitable Services Agenda

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- **Preparation for the CFSGA**
  - Determine Private Schools
  - Intent to Participate
  - Complete Consultation
- **Working in the CFSGA Initially**
  - Log On
  - Allocation to Schools
  - Equitable Services Data
- **Working in the CFSGA Long-term**
  - Final Allocations
  - Budget Adjustments
- **General Information**





# Preparation for Working in the CFSGA

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- Determine Private Schools
- Intent to Participate
- Complete Consultation



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# Preparation:

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## Determine Eligible Private Schools

- Title IA – Any private school students in district are attending
- Title IC, II, III – Private schools located within the district boundary
- Review Private School list to insure all schools are included

### Idaho Private Schools - listed updated April 17, 2017

District Location	School Name	Profit/ NonProfit	Grades Served	Special Ed Services	Physical Address	Mailing Address	
1	Bishop Kelly High School		9-12	SED	7009 Franklin Road		Bo
1	Calvary Christian School - Boise		PreK - 8		111 Auto Drive		Bo
1	FOOTHILLS SCHOOL OF ARTS & SCIENCE		K-9		618 S Eighth Street		Bo
1	Hillside Academy		PreK-1	SED	3900 West Hill Road		Bo
1	River Stone International School		K-12	SED	5493 Warm Springs Road		Bo
1	Sacred Heart School			SED	3901 Cassia Street		Bo
1	St. Joseph'S School		K-8	SED	825 West Fort Street		Bo
1	St. Mark's School		K-8	SED	7503 Northview Street		Bo
1	St. Mary's School		K-8	SED	2620 West State		Bo
1	THE CHILDREN'S SCHOOL		PreK-2	SED	1015 North 8th Street		Bo
1	Boise Girls Academy (aka Teen Challenge Academy)		7-12		1846 N. Dawn Place		Bo
1	Intermountain Hospital School		7-12		303 North Allumbaugh Lane		Bo
1	Parkcenter Montessori		PreK		649 E Parkcenter Blvd		Bo
1	Rose Hill Montessori		PreK-6		4603 Albion Street		Bo
1	SANDCASTLES		PreK-K		3214 Acre Lange		Bo
2	Boise Valley Adventist School		PreK-8	SED	925 North Cloverdale Rd		Bo

# Preparation:

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## Intent to Participate

- Private schools indicate interest in Equitable Services
- Determine applicable programs
- Determine number of students



**Intent to Participate and Private School Enrollment Form**

Allocating Funds for School Year 2017-2018

(To be completed by each private school)

Private School Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Private School Administrator: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

Federal Education Programs Contact: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

Total Enrollment: \_\_\_\_\_

School Status: (Check appropriate designation) Non-profit \_\_\_\_\_ For profit \_\_\_\_\_

Note: For profit schools are not eligible to participate in the equitable services for private schools.

Check any of the items below that apply:

\_\_\_\_\_ We would like to participate.

If this box is checked, please complete the information on the next page and place a check next to all programs which the school's student and staff will receive services.

\_\_\_\_\_ We do not wish to arrange for participation in the federal Title programs.

If this item is checked, please sign below and return to the local LEA.

**Intent to Participate and Private School Enrollment Form**  
**Allocating Funds for School Year 2017-2018**  
(To be completed by each private school)

**Below is a brief description of each federal Title program.**

Private school students and teachers may receive benefits, services, and materials from these programs. Private schools do not receive direct funding from these programs. The LEA always maintains control of the funds. Not all programs are available in every district.

**\_\_\_\_ Title I, Part A - *Improving Basic Programs Operated by LEAs***

Title I, Part A, provides supplementary instruction by public school teachers or through a third-party contractor to students who are educationally disadvantaged and failing or most at risk of failing to meet high academic standards and who live in participating public school attendance areas. Parent involvement and engagement activities may be included with Title IA services.



Public School Attendance Area	# of low-income students	Grades of students

**\_\_\_\_ Title I, Part C – *Migrant education program***

Under the Migrant Education Program, the department award grants for the purpose of establishing and improving programs and projects that are designed to meet the special educational needs of children of migratory agricultural workers or migratory fishers.

**\_\_\_\_ Title II, Part A – *Supporting effective instruction state grants***

The purpose of this title is to provide funding to local education agencies to increase student academic achievement; improve the quality and effectiveness of the educators; increase the number of educators who are effective in improving student academic achievement; and provide low-income and minority students greater access to effective educators.

**\_\_\_\_ Title III, Part A – *Language instruction for English Learners***

The EL/Title III program is designed to improve the English Language proficiency and academic achievement of ELs.

If Title III, Part A is selected, please indicate the number of eligible EL Students \_\_\_\_\_.

**\_\_\_\_ Title IV, Part A – *Student support and academic enrichment program***



# Preparation:

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## Consultation with Private Schools

- Discuss required topics
- Determine needs for each program
- Determine budget allocations



## **Affirmation of Consultation with Private School Officials**

Local Education Agencies (LEA) are required to provide equitable services to private school students, teachers, and in some cases, other education personnel and parents under a number of the ESSA programs. The equitable services provisions of the Every Student Succeeds Act (ESSA) are found in Section 1117 of Title I, Part A and Sections 8501-8504 of Title VIII Uniform Provisions.

The first step in providing equitable services is consultation between the LEA and the private school. To insure timely and meaningful consultation, an LEA shall consult with the appropriate private school officials. The goal of consultation is agreement between the LEA and the appropriate private school officials on how to provide equitable and effective programs for eligible private school children. The consultation shall continue throughout the implementation and assessment of the activities provided by the LEA.

**The following topics must be discussed during the ongoing consultation process:**

- How students will be identified.
- How the needs of the teachers, parents, and eligible children will be identified.
- What services will be offered.
- How, where, and by whom the services will be provided.
- When, including the approximate time of day services will be provided.
- When the services will start.
- How the services will be academically assessed and how the results of that assessment will be used to improve those services.
- The size and scope of the equitable services to be provided to the eligible private school children, teachers, education personnel, and families.
- The proportion of funds allocated for each program.
- How the proportionate share of funds is determined.
- The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools. (Title IA, and IVA)
- How and when the LEA will make decisions about the delivery of services to the children.
- Whether services will be provided directly by the LEA or through a separate government agency, consortium, entity, or third-party contractor.
- Whether to pool funds for equitable services for multiple private schools or provide services on a school-by-school basis.
- Whether to consolidate Title I equitable services funds with funds available for services to private school children under other ESSA programs.
- How, if the LEA disagrees with the views of the private school officials on the

Once the initial consultation has occurred, the LEA representative and the private school representative **must sign one** of the following:

1. We agree that timely and meaningful consultation **occurred before** the LEA made any decision that affected the participation of eligible private school children and teachers in the applicable Title I Part A; Title I Part C; Title II Part A; Title III Part A; Title IV Part A; and Title IV Part B programs.

---

LEA Representative

Date

---

Private School Representative

Date

---

School District

---

Private School Agency or School Name

2. We believe timely and meaningful consultation **has not** occurred.

---

Private School Representative

Date

---

Private School Agency or School Name

3. We believe the program design **is not equitable** with respect to eligible private school children.

---

Private School Representative

Date

---

Private School Agency or School Name

# Working in the CFSGA

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- Accessing the CFSGA
- Complete Allocation to Schools
- Enter Equitable Services Data
  - Program Specific
  - Participating Private Schools
  - Student Counts
- Review Allocations for Each Program



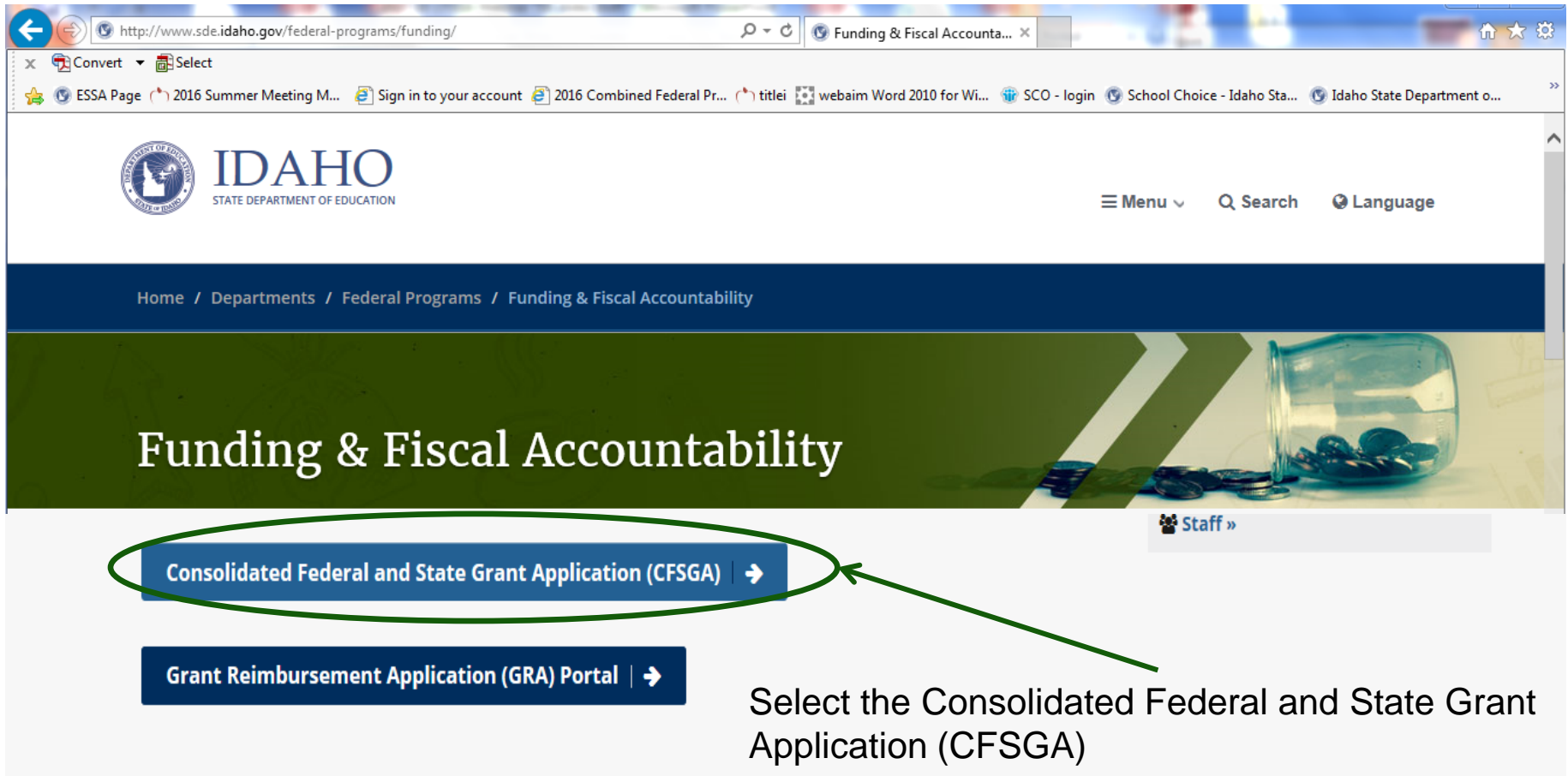
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# Completing the CFSGA: Log In

[www.sde.idaho.gov/federal-programs/funding](http://www.sde.idaho.gov/federal-programs/funding)



The screenshot shows a web browser window with the URL <http://www.sde.idaho.gov/federal-programs/funding/>. The page header includes the Idaho State Department of Education logo and navigation links for Menu, Search, and Language. The main content area features a green banner with the text "Funding & Fiscal Accountability" and a background image of a glass jar with coins. Below the banner, there are two buttons: "Consolidated Federal and State Grant Application (CFSGA) | →" and "Grant Reimbursement Application (GRA) Portal | →". The first button is circled in green, and a green arrow points to it from the text "Select the Consolidated Federal and State Grant Application (CFSGA)".



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# Select Log On

DEPARTMENTS COMMUNICATIONS



Log On

Consolidated Federal and State Grant Application

## Links

[Home](#)

[Contacts](#)

[Reports](#)

[Guidance, Instructions & Program Descriptions \(Word\)](#)

[Frequently Asked Questions \(PDF\)](#)

## 2016-2017

[Change Year](#)

[Prior year \(new window\)](#)

## Actions

[Select District](#)

At A Glance

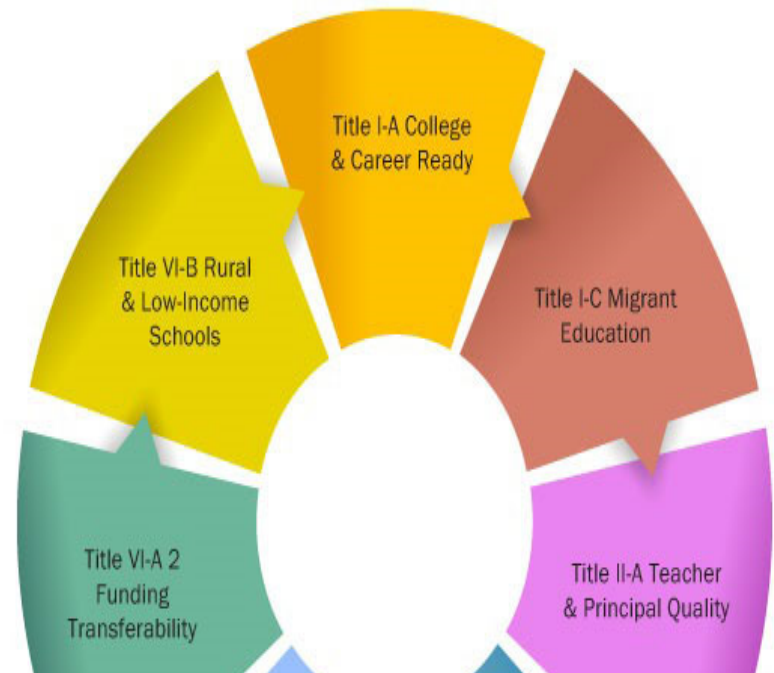
More Info

## Consolidated Federal and State Grant Application

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A College & Career Ready
- Title I-C Migrant Education
- Title II-A Teacher & Principal Quality
- Title III Language Instruction for English Learners & Immigrant Students
  - District Improvement Plan
  - Corrective Action Plan
- English Learner Program
- Title VI-A 2 Funding Transferability
- Title VI-B Rural & Low-Income Schools

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by June 30th. Budgets and plans will be reviewed by the respective program directors and coordinators by July 31st. A grant award letter will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant




# ***EQUITABLE SERVICES GATHERING INFORMATION: LOG ON TO THE CFSGA***



Welcome to the Idaho State Department of Education Log On Screen

Please select your appropriate Organization from the drop down list, per the instructions below.

- Students – select the “Student” option
- Employees of the State Dept. of Education – select “SDE”
- District users – select your respective District name
- If your District name is not present – select “Other”
- All other users (including non-District) – select “Other”

-- Select Organization -- 

Continue to Sign In

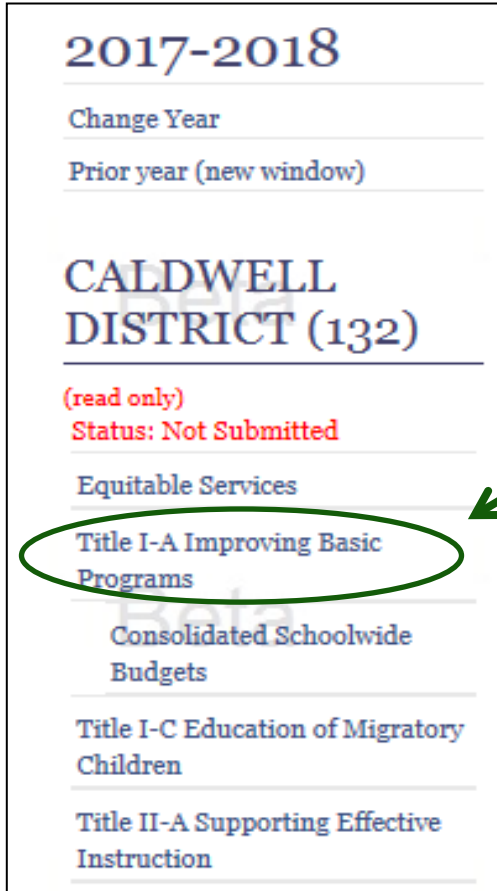
If you experience login issues after selecting your district, please contact your local IT Department to help resolve your issues

# ***EQUITABLE SERVICES: COMPLETING REQUIRED INFORMATION***

**Once Logged In Complete the  
Allocation to Schools**

**Important!**

Title I-A Allocation to Schools tab  
**MUST** be completed before moving  
to Equitable Services. The Allocation  
to Schools tab includes all data  
necessary for the Equitable Services  
to Private Schools calculations.



2017-2018

[Change Year](#)

[Prior year \(new window\)](#)

**CALDWELL  
DISTRICT (132)**

(read only)

**Status: Not Submitted**

[Equitable Services](#)

**Title I-A Improving Basic  
Programs**

[Consolidated Schoolwide  
Budgets](#)

[Title I-C Education of Migratory  
Children](#)

[Title II-A Supporting Effective  
Instruction](#)



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# EQUITABLE SERVICES GATHERING INFORMATION: COMPLETE TITLE I-A ALLOCATION TO SCHOOLS

2017-2018

[Change Year](#)

[Prior year \(new window\)](#)

Beta  
CALDWELL  
DISTRICT (132)

(read only)

Status: Not Submitted

[Equitable Services](#)

[Fiscal Self Assessment](#)

[Title I-A Improving Basic  
Programs](#)

[Consolidated Schoolwide  
Budgets](#)

[Title I-C Education of Migratory  
Children](#)

[Title II-A Supporting Effective  
Instruction](#)

[English Learner Program](#)

[Title III-A English Language  
Acquisition](#)

[Title III-A Immigrant Education  
Program](#)

[Title IV-A Student Support and  
Academic Enrichment](#)

[Title V-A Funding  
Transferability](#)

## Select Allocation to Schools Tab

Allocation & Set Asides	Allocation to Schools	Title I-A Budget	Action Plan	Certification	Validation Issues
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### Title I-A Improving Basic Programs for fiscal 2017-2018

Best viewed in 1280 X 1024 resolution.

#### Section B1: Public Schools

School Title I-A eligibility: School poverty rate is equal to or greater than the Local Education Agency (LEA) poverty average or 35%.

Must Rank First and Serve Above 75% poverty

- Strictly by poverty rate
- Without regard to grade span
- May include high schools 50% or above poverty.

Then Rank and Serve At or below 75% poverty

- May rank by grade span
- Exception-enrollment < 1,000

School	# Low Income Students / # Children in Attendance Area	School Eligibility / Type of Program / School Improvement Status	Total PPA	Allocation	Total School
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# EQUITABLE SERVICES GATHERING INFORMATION: COMPLETE TITLE I-A ALLOCATION TO SCHOOLS

1.

2.

School	# Low Income Students / # Children in Attendance Area	School Eligibility / Type of Program / School Improvement Status	Total PPA	Allocation	Total School Allocation
<b>Name:</b> LEWIS AND CLARK ELEMENTARY (0076)  <b>Grades:</b> PK,KG,1,2,3,4,5,EC	<b>Low Income Students:</b> <input type="text" value="50"/> <b>Children in Attendance Area:</b> <input type="text" value="100"/> <b>% Low Income:</b> 50.00 %	<b>School Eligibility:</b> <input type="text" value="Eligible"/> <b>Program Type:</b> <input type="text" value="Schoolwide"/> <b>School Improvement:</b> <input type="text" value="Missed"/>	<input type="text" value="\$3,638"/>	<b>Suggested:</b> <input type="text" value="\$181,900"/> <b>Actual:</b> <input type="text" value="\$181,900"/>	<input type="text" value="\$181,900"/>

1. Enter the Low Income and Total Number of Students for every school.

2. Enter the School Eligibility and Program Type for every school.



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# Entering Private School Information:

2017-2018

[Change Year](#)

[Prior year \(new window\)](#)

CALDWELL  
DISTRICT (132)

(read only)

Status: Not Submitted

[Equitable Services](#)

[Fiscal Self Assessment](#)

[Title I-A Improving Basic  
Programs](#)

[Consolidated Schoolwide  
Budgets](#)

[Title I-C Education of Migratory  
Children](#)

[Title II-A Supporting Effective  
Instruction](#)

[English Learner Program](#)

[Title III-A English Language  
Acquisition](#)

[Title III-A Immigrant Education  
Program](#)

[Title IV-A Student Support and  
Academic Enrichment](#)

[Title V-A Funding  
Transferability](#)

Once the information for the district schools is entered the information for participating private schools must be entered.

## Required Information:

- Participating private schools
- Programs for each private school
- Student counts and information

Select Equitable Service in the CFSGA left menu.



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# EQUITABLE SERVICES: COMPLETE TITLE I-A INFORMATION

## Links

Home  
Beta  
Contacts  
Reports  
Guidance, Instructions &  
Program Descriptions (Word)  
Frequently Asked Questions  
(PDF)  
Beta

2017-2018

Change Year  
Prior year (new window)

CALDWELL  
DISTRICT (132)

Status: Not Submitted

Equitable Services  
Title I-A Improving Basic  
Programs  
Consolidated Schoolwide  
Budgets  
Title I-C Education of Migratory  
Children  
Title II-A Supporting Effective  
Instruction  
English Learner Program  
Title III-A English Language  
Acquisition  
Title III-A Immigrant Education  
Program  
Title V-A Funding  
Transferability (Sec. 5103)  
Title V-B Rural Education  
Initiative

## Equitable Services for Private Schools

General Info Title I-A Title I-C Title II-A Title III

Save **Warning: You have unsaved changes**

### Title I-A College & Career Ready

**Private School Data**

Boulder Creek Academy(0876)

☐ Remove Private School

--Select Private School--

☐ Remove Private School

Add Private School

Number Low Income Students enrolled in the private school that would have attended the selected public school

CANYON SPRINGS SUMMER PROGRAM(1125)	<input type="text" value="4"/>	<input type="checkbox"/> Remove Public School
JEFFERSON MIDDLE SCHOOL(0064)	<input type="text" value="2"/>	<input type="checkbox"/> Remove Public School
CANYON SPRINGS ALT HIGH SCH(1090)	<input type="text" value="2"/>	<input type="checkbox"/> Remove Public School

Add Public School

Number Low Income Students enrolled in the private school that would have attended the selected public school

Add Public School

Recalculate

Total Students:

Total Share:

a. Number Low Income Students enrolled in private schools:

b. Number Low Income Students enrolled in public schools:

c. Total Number Low Income Students (a+b):

d. Title I-A Allocation:

e. Title I-A Proportionate Share Percent (f/d):

f. Title I-A Proportionate Share Amount (d\*a/c adjusted for rounding):

Total  
share  
for  
Private  
School

1. Select and add  
all participating  
Private Schools

2. Add LEA Title I-A  
Participating Public School  
Attendance Areas

3. Add # of eligible  
students for each  
school

Prepopulated from  
Allocation to Schools  
tab

# EQUITABLE SERVICES: REVIEW TITLE I-A PROPORTIONATE SHARE

## Equitable Services for Private Schools

General Info

Title I-A

Title I-C

Title II-A

Title III-A ELA

Validation Issues

Save

--Select Public School--

Remove Public School

☐ Remove Public School

0

Add Public School

Add Private School

a. Number Low Income Students enrolled in private schools:	8
b. Number Low Income Students enrolled in public schools:	5185
c. Total Number Low Income Students (a+b):	5193
d. Title I-A Allocation:	\$2,291,943
e. Title I-A Proportionate Share Percent (f/d):	0.1539 %
f. Title I-A Proportionate Share Amount (d*a/c adjusted for rounding):	\$3,528

- The Title I-A Proportionate Share Amount will reflect a total for all private schools.
- Any changes in the number of students/schools or allocation amounts will need to be adjusted in this section.
- This amount will be transferred to the Title I-A Allocation and Set-aside tab, as well as the I-A Budget tab.

# EQUITABLE SERVICES FOR PRIVATE SCHOOLS: TITLE IA ALLOCATION – ALLOCATION AND SET-ASIDE

## Links

Home

Contacts

Reports

Guidance, Instructions &  
Program Descriptions (Word)

Frequently Asked Questions  
(PDF)

2017-2018

Change Year

Prior year (new window)

## CALDWELL DISTRICT (132)

Status: Not Submitted

Equitable Services

Title I-A Improving Basic  
Programs

Consolidated Schoolwide  
Budgets

Title I-C Education of Migratory  
Children

Title II-A Supporting Effective  
Instruction

English Learner Program

Title III-A English Language  
Acquisition

Title III-A Immigrant Education  
Program

Title IV-A Student Support and  
Academic Enrichment

Carry over from previous years of allocation	\$0	<a href="#">Click here to use the Carryover Calculator.</a>
Re-allocation from 2016-2017	\$0	
Total Allocations	\$2,291,943	Total available for 2017-2018 Title I-A programs.

## Less Set-Asides

	Title I-A	
Homeless	\$5,730	Based on Need; however the minimum set-aside must be at least ¼ of 1% of the allocation; All LEAs
Neglected ()	\$0	
Parent Involvement	\$22,919	Allocation >= \$500,000 requires 1% Set-Asides. 90% of that amount must go to schools. Optional set aside-if allocation is less than \$500,000.
Teacher Incentives - Optional	\$500	Up to 5% to provide incentives & rewards to teachers to work in Title I schools identified for improvement.
Administrative Costs	\$2,200	Up to 10% of allocation. Additional information will be required if total administration exceeds 10%. Must be budgeted in the Title I-A Budget tab, 100 Salaries and 200 Benefits section.
Equitable Services for Private Schools	\$31,184	Amount set aside to provide Equitable Services to eligible private school children. This amount is calculated and automatically transferred here and to the budget from the Equitable Services page. (Required under ESSA, Sec. 1117(a) (4) (A)(i))
Indirect Costs	\$2,000	Must be budgeted in the Title I-A Budget tab.
Other Activities Description: test	\$20,000	I.e. summer school, professional development, extended day program, early childhood education, transportation for students in foster care.
Total Amount of Set-Asides	\$84,533	

## Amount Available to Schools

Title I-A	
\$2,207,410	Total amount allocated to schools on Allocation to Schools tab must agree with this amount.

Print Preview

Save



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# EQUITABLE SERVICES: COMPLETE TITLE I-C INFORMATION

## Equitable Services for Private Schools

General Info	Title I-A	Title I-C	Title II-A	Title III-A ELA	Validation Issues
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### Title I-C Education of Migratory Children

Private School Data		<input type="button" value="Recalculate"/>
BOISE VALLEY SDA(0906) <input type="checkbox"/> Remove Private School	Number Migrant Students enrolled in the private school <input type="text" value="1"/>	Total Students: <input type="text" value="1"/> Total Share: <input type="text" value="\$3,878"/>

a. Number Migrant Students enrolled in private schools:	<input type="text" value="1"/>
b. Number Migrant Students enrolled in public schools:	<input type="text" value="71"/>
c. Total Number Migrant Students (a+b):	<input type="text" value="72"/>

1. Select and add all participating Private Schools

2. Add # of eligible students for each school

3. Add # of eligible students for the public schools



# EQUITABLE SERVICES: REVIEW TITLE I-C PROPORTIONATE SHARE

## Equitable Services for Private Schools

General Info

Title I-A

Title I-C

Title II-A

Title III-A ELA

Validation Issues

Save

☐ Remove Private School

1

1

Total Share:

\$3,878



Add Private School

a. Number Migrant Students enrolled in private schools:	1
b. Number Migrant Students enrolled in public schools:	71
c. Total Number Migrant Students (a+b):	72
d. Title I-C Allocation:	\$279,237
e. Title I-C Proportionate Share Percent (f/d):	1.3888 %
f. Title I-C Proportionate Share Amount (d*a/c adjusted for rounding or manually entered):	\$3,878

Share  
for  
Private  
School

Adjust proportionate share to reflect amount agreed upon with the private school.  
(If there are multiple private schools this amount will reflect the total for all schools.)  
This amount will be transferred to the Title IC budget page.

# EQUITABLE SERVICES: COMPLETE TITLE II-A INFORMATION

## Equitable Services for Private Schools

General Info	Title I-A	Title I-C	Title II-A	Title III-A ELA	Validation Issues
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### Title II-A Supporting Effective Instruction

Private School Data			Recalculate
ACADEMY RANCH(1273)	Number Students enrolled in the private school	<input type="text" value="75"/>	Total Students: <input type="text" value="75"/> Total Share: <input type="text" value="\$2,775"/>
CALDWELL SEVENTH DAY ADVENTIST(0925)	Number Students enrolled in the private school	<input type="text" value="70"/>	Total Students: <input type="text" value="70"/> Total Share: <input type="text" value="\$2,590"/>

1. Select and add  
all participating  
Private Schools

2. Add # of eligible  
students for each  
school



Share  
for  
Private  
School

# EQUITABLE SERVICES: REVIEW TITLE II-A PROPORTIONATE SHARE

## Equitable Services for Private Schools

General Info	Title I-A	Title I-C	Title II-A	Title III-A ELA	Validation Issues
				70	Total Share: 70 \$2,590
				Share for Private School	
a. Number Students enrolled in private schools:				145	
b. Number Students enrolled in public schools:				6275	
c. Total Number Students (a+b):				6420	
d. Title II-A Allocation (less Administrative Costs):				\$240,385	
e. Title II-A Proportionate Share Percent (f/d):				2.2318 %	
f. Title II-A Proportionate Share Amount (d*a/c adjusted for rounding):				\$5,365	

- Title II-A Proportionate Share Amount reflects the total amount for all of the private schools.
- This amount will be transferred to the Title II-A budget page.

# EQUITABLE SERVICES: COMPLETE TITLE III - EL INFORMATION

## Equitable Services for Private Schools

General Info	Title I-A	Title I-C	Title II-A	Title III-A ELA	Title IV-A
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### Title III-A English Language Acquisition

Private School Data		Recalculate
ACADEMY RANCH(1273)	Number English Learners enrolled in the private school	
	<input type="text" value="7"/>	Total Students: <input type="text" value="7"/> Total Share: <input type="text" value="\$623"/>

a. Number English Learners enrolled in private schools:

7

b. Number English Learners enrolled in public schools:

147

c. Total Number English Learners (a+b):

154




Share  
for  
Private  
School

1. Select and add  
all participating  
Private Schools

2. Add # of eligible  
students for each  
school

# EQUITABLE SERVICES: REVIEW TITLE III-EL PROPORTIONATE SHARE

## Equitable Services for Private Schools

General Info	Title I-A	Title I-C	Title II-A	Title III-A ELA	Title IV-A
				<input type="text" value="7"/>	<input type="text" value="7"/> Total Share: <input type="text" value="\$623"/>
					
				<div>Share for Private School</div>	
a. Number English Learners enrolled in private schools:				<input type="text" value="7"/>	
b. Number English Learners enrolled in public schools:				<input type="text" value="147"/>	
c. Total Number English Learners (a+b):				<input type="text" value="154"/>	
d. Title III-A ELA Allocation:				<input type="text" value="\$13,709"/>	
e. Title III-A ELA Proportionate Share Percent (f/d):				<input type="text" value="4.5445 %"/>	
f. Title III-A ELA Proportionate Share Amount (d*a/c adjusted for rounding or manually entered):				<input type="text" value="\$623"/>	

Adjust proportionate share to reflect amount agreed upon with the private school.  
(If there are multiple private schools this amount will reflect the total for all schools.)  
This amount will be transferred to the Title III-EL budget page.



# EQUITABLE SERVICES: COMPLETE TITLE IV-A INFORMATION

## Equitable Services for Private Schools

General Info	Title I-A	Title I-C	Title II-A	Title III-A ELA	Title IV-A
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### Title IV-A Student Support and Academic Enrichment

Private School Data

Recalculate

ACADEMY RANCH(1273)	Number Low Income Students enrolled in the private school that would have attended the selected public school		Total Students:	7
ABERDEEN ELEMENTARY SCHOOL(0298)		7	Total Share:	\$343

a. Number Low Income Students enrolled in private schools:	7
b. Number Low Income Students enrolled in public schools:	500
c. Total Number Low Income Students (a+b):	507

Share for Private School

1. Select and add all participating Private Schools

2. Add LEA Title I-A Participating Public School Attendance Areas

3. Add # of eligible students for each school

Prepopulated from Allocation to Schools tab

# EQUITABLE SERVICES: REVIEW TITLE IV-A PROPORTIONATE SHARE

## Equitable Services for Private Schools

General Info	Title I-A	Title I-C	Title II-A	Title III-A ELA	Title IV-A
ABERDEEN ELEMENTARY SCHOOL(0298)				7	7
					Total Share: \$343
a. Number Low Income Students enrolled in private schools:					7
b. Number Low Income Students enrolled in public schools:					500
c. Total Number Low Income Students (a+b):					507
d. Title IV-A Allocation:					\$25,000
e. Title IV-A Proportionate Share Percent (f/d):					1.3720 %
f. Title IV-A Proportionate Share Amount (d*a/c adjusted for rounding):					\$343

Share  
for  
Private  
School

If there are multiple private schools this amount will reflect the total for all schools.  
This amount will be transferred to the Title IV-A budget page.

# Equitable Services: Working in the CFSGA - Ongoing

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- Final Allocations
- Budget Adjustments



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# Ongoing CFSGA work related to Equitable Services

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- **Final Allocations**

Adjustments may need to be made once the allocations are finalized

- **Budget Changes**

Changing student counts change or services will require changes to the budget

- **Additional Schools**

Adding private schools after the initial completion will impact allocations

- **On-going meaningful consultation**

Services and budgets need to be reviewed throughout the year



# General Reminders

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- Save at each step
- Review data for accuracy



## ***TEAM GOAL:***

***All Local Education Agencies (LEAs) submit  
an “approvable” Consolidated Federal and  
State Grant Application (CFSGA)***

***no later than  
June 30, 2017.***

***All LEAs will have spending authority for all  
federal funds as of July 1, 2017.***



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# 2017-2018 Consolidated Federal and State Grant Application (CFSGA) Workshops

- April 25 & 26, 2017- Idaho Falls
- April 27 & 28, 2017- Twin Falls
- May 3, 2017 - Coeur d'Alene
- May 10 & 11, 2017- Nampa



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# **Questions, Confusion, Help with General Equitable Services Issues**

Call or Email  
Michelle Clement Taylor  
Private School Ombudsman  
School Choice Coordinator  
208-332-6963 [mtaylor@sde.idaho.gov](mailto:mtaylor@sde.idaho.gov)

## **Questions, Confusion, Help with Program Related Equitable Services Issues**

Call or email the specific program coordinators



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